

# EVENTOS

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2005



## The Galleria of Learning / 1

Development of a learning centre in Stockholm University  
including the Strategy for Information Literacy in the Nordic Countries



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# **"The Galleria of Learning"**

**Development of a learning centre in Stockholm University including the Strategy for Information Literacy in the Nordic Countries**



**Meeting on "Management of Organizations of Services in a Resource Center for Learning and Research"  
REBIUN and Universidad de Granada May 2005**

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# Contents

- **Presentation**
- **Experiences from two very different universities**
- **A new kind of student and the new pedagogical challenge**
- **The Learning Galleria at Stockholm University**
- **Research and trends around the world**
- **The Nordic Information Literacy Forum**
- **Reaching out?**
- **The EU and EnIL**
- **IFLA**
- **Discussion**



# Or.....

- **Quien soy yo?**
- **Porque estoy aqui?**
- **Que cosas puedo dar o enseñar a vosotros?**
- **Qien es nuestra manera en SUB y porque?**
- **Qienes son los actores?**
- **En quel escena?**
- **Qienes son nuestros adjuntos?**
- **Y fuera?**



# Presentation

- City of Lund: PR-librarian, Information officer
- Malmö University: User Education, Information, Internationalisation
- Stockholm University: Pedagogical developer
- The Swedish Library Association: PR committee, Board member
- The Swedish Society for Technical Documentation: Publishing and Training
- NORDINFolit: chair of the steering board
- EnIL member
- IFLA: At first: secretary Management and Marketing Section, now: Information Literacy Section



# Two very different universities

- **Malmö University: one of the brand new, established 1998, already 21 000 students, 1 300 staff members, the eighth largest in Sweden**
- **Stockholm University: one of the three largest, established 1878, 34 000 students, 3 400 in the staff**





# Malmö University

- **Wider recruitment**
- **Multi-scientific schools**
- **Profile areas: migration and ethnicity, environment and gender studies**





# Öresund university



- Lund University
- Malmö University
- Swedish University of Agricultural Sciences
- Copenhagen University
- Danish University of Technology
- Copenhagen School of Economics
- Royal Veterinary and Agricultural University
- Danish School of Education
- Danish College of Pharmacy
- Roskilde University Centre
- Danish School of Librarianship



Sciences

# Academic Services at Malmö university

- **Organisation: Library and IT**
- **4 “faculty” libraries**
- **Special staff recruitment**
- **User orientated**
- **Strong accent on the pedagogical task**
- **Aiming at a Learning Resource Centre**



# Stockholm University

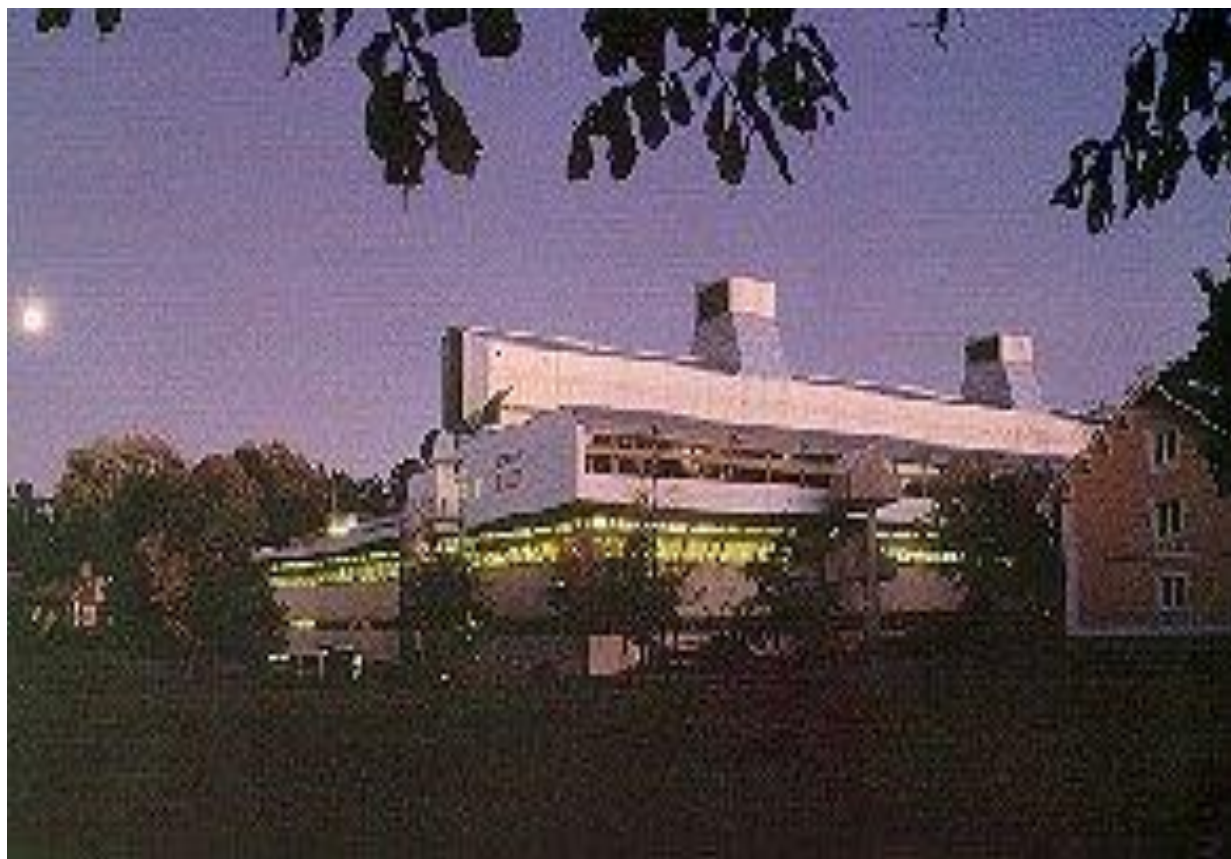


# Stockholm University - some facts

- **4 faculties**
  - **Humanities**
  - **Social sciences**
  - **Natural sciences**
  - **Law**
- **80 institutions**
- **34 000 studenter, 3 500 staff**
- **”Campus university”**
- **Decentralised**







# Stockholm University Library

- **One of Sweden's oldest and largest research libraries, founded in 1878**
- **One of Stockholm's most frequented cultural institutions with about 2 million visitors a year**
- **A Main Library with a textbook collection, 12 branch libraries**
- **Around 130 employees**



# A new kind of student?

- **The ”non traditional”**
- **The ”older”**
- **The distance student**



# **The new pedagogical challenge**

**To be visible, change the attitudes, market IL as a core activity, play an important role, take the lead**

**Key words: Team, Cooperation, Integration**





# **The project "User education for non traditional groups"**

- **A new pedagogy?**
- **Two parts: theoretical and practical**
- **The Reference group**
- **Co-operation between university- and public libraries**
- **Marketing and groups**
- **Problems and success**
- **Continuation?**



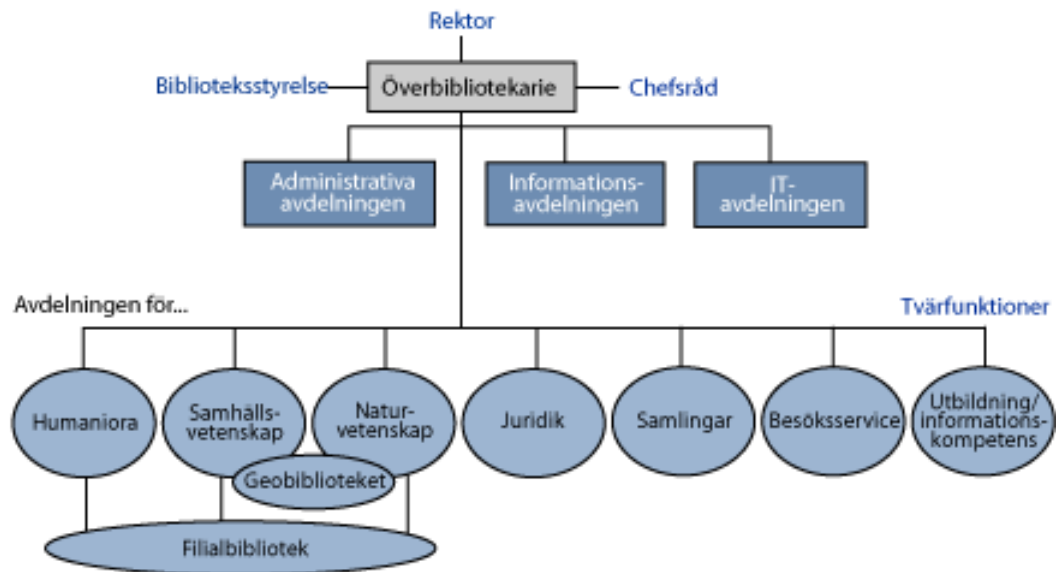
# **SUB: Why, what, who and how**

**Information literacy and the Swedish law of higher education: "All students shall develop the capacity to search and evaluate knowledge on a scientific level and follow the scientific development"**

- **The role of the university library: to support teachers and institutions to reach the goals of that law**
- **Librarians/pedagogues AND faculty together**
- **IL programmes, educating the teachers, digital courses, teamworking, integration...**



# SUB's organisation before 2005



# **From the Department of Education and Information Literacy, to a group called "Pedagogical Forum"**

- **8 persons from every dept**
- **30 – 35 teaching librarians from all depts**
- **Courses on all levels**
- **Pedagogical development, support for colleagues, co-teaching, critical friends, competence courses, webpages as shared support, contacts and integration**
- **UPiToP = University Pedagogics in Theory and Practice together with the faculty (The governmental decree of ped. development for all university teachers)**



# The project "The Learning Galleria"

- **A vision of how the University could use information and communication technology in the future**
- **Report: "The future usage of ICT at Stockholm University", March 2000.**
- **Using the concept "Learning Centre" to describe the vision and scenario**
- **Project time: 2001 - 2003**



# **Model: A "Learning centre"**

- **Characteristics:**
- **Students and teachers' needs in focus**
- **Service, self service, information provision, pedagogics, teamwork and IT**
- **Cooperation between library, IT functions, IT-pedagogues, teachers, administrators support functions and institutions**



# Three parts of the LRC

**The physical LRC**

**The virtual LRC**

**The Educational Learning Lab**



# What happens now in reality?

- **The institutions carry on their IT-pedagogical projects, presentations in lunch seminars**
- **Inspiration seminars: Swedish "gurus" well known from the media: "Learning in new forms", "Computer games in a learning context" etc**
- **Courses for teachers: Dreamweaver, How to make a course website**
- **Evaluation of course platforms**
- **The student portal**
- **Information and support, updating of needs**
- **Three guardians became two**
- **Open workshops**
- **The written agreement and problems in reality**





# Discussion inside the library

- **Why do we have it?**
- **How do we get everybody to feel involved?**
- **How do we "play down"?**
- **Confidence, slow learning, proper criteria, reference knowledge (whom to ask)**
- **Users' needs?**
- **Our needs?**
- **What can be done right away?**
- **In the long run?**
- **Obstacles? Opportunities?**
- **A week full of librarians?**

# Some good examples

- **Model lessons in Literature History and Environmental Programme**
- **A Blackboard distance course**
- **Open workshops in the Galleria**
- **Seminars with experience exchange**
- **Visiting each other's seminars**



# Trends and research

## In Sweden:

**Library plans**

**Special groups in Library Associations**

**Employment of educational developers**

**Pedagogical competence development**

**Teamworking and integration very slowly**

**Focus on pedagogy in higher education**

**The recently started investigation into IL programmes in Swedish universities**

**Evidence based IL education outcomes**



# And in the rest of the Nordic countries?

- Mapping and reporting
- The political level (Finland)
- [www.nordinfoolit.org](http://www.nordinfoolit.org)



# NORDINFOLit, a Nordic Information Literacy Forum

Four tracks:

Immersion: Summer school

Conference: ”Creating Knowledge”

IL Standards or Guidelines seminars

Website



# ENIL - European Network for Information Literacy

- **The first meeting in Rome 29 - 30 January 2004**
- **The book *Information Literacy in Europe***
- **Problems with agreement of membership, openness, even the IL concept!**
- **EU-projekt? Only research?**
- **European Driving Licence for IL?**
- **An IL Questionnaire to all new students in all EU countries**
- **[EnIL home](#)**



# IFLA

- **New section : The Section on Information Literacy**
- **The presidential theme of Kay Raseroka from Botswana: Literacies of all kinds**
- **IL something for almost all sections**
- **Action list: Guidelines, best papers, electronic classroom, website directory etc.**
- **Future programmes: teamworking, evidence based research...**
- **Oslo 2005 – joint session with M&M: ”IL, a voyage of discovery for citizens and librarians**
- **Seoul 2006 – pre-conference in China**
- **Cooperation with UNESCO**
- **Prague 2003 – Alexandria 2005**



# Discussion

**Information literacy - do we have a monopoly?**

**Is the concept comprehensible?**

**Do we agree upon it?**

**Who should take the lead?**

**Teambuilding and integration?**

**Reluctance among librarians? Teachers?**

**Learning resources centres?**





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